

# *Assessment and Reporting Policy*



ST ANDREWS  
CHRISTIAN COLLEGE

INSPIRED BY  
FAITH

DISTINGUISHED BY  
CHARACTER

LEADERS BY  
INFLUENCE



# Assessment and Reporting Policy

## PREAMBLE

All policy, protocols and procedures flow from the St Andrews Christian College Mission Statement:

*“To educate our students so that they are well skilled, understand life on the basis of biblical truth, and are motivated to walk with God and serve Him in their lives, so that they will be a positive Christian influence in the world.”*

## POLICY DOCUMENT INFORMATION

<b>TITLE:</b>	Assessment and Reporting Policy
<b>AUTHORS:</b>	C. Wansbrough; M. Brewer
<b>ACKNOWLEDGEMENTS:</b>	
<b>PURPOSE:</b>	To provide policy and direction for all the College Community.
<b>RELATED DOCUMENTS:</b>	Early Assessment and Reports Policy Educational Reporting Protocols

## KEY DATES

<b>ISSUE DATE:</b>	June 2016
<b>REVIEW DATE:</b>	2019



## 1. RATIONALE

In order to inspire our students to grow in faith, develop their character and leadership, it is important to provide timely, valuable and comprehensive feedback. All students should be nurtured to reach their personal best as they come to understand that, as a part of God's creation for they are made in His image. They should be assisted to improve their areas of weakness, at the same time valuing them for who they are. Accurate and comprehensive assessment and reporting of student performance aids in establishing open communication, helps to improve and guide student learning, assists in establishing future direction, and helps to identify both areas of need and exemplary performance.

## 2. DEFINITIONS

### **Assessment**

The process of collecting, collating and analysing data that assists the teacher to come to an inference of the level of an individual student's achievement against an identified measure.

### **Reporting**

The process on collating and presenting Assessment data in a manner that ensures that it is clear, comprehensive and timely. This information should be available to teachers, parents and students. Current Government requirements state that the College is to provide parents with at least two comprehensive reports a year.

### **Australian Curriculum**

The Australian Government provides the Curriculum content that St Andrews Christian College uses to form the curriculum content. It is delivered through the lenses of a biblical world view that include Creation, Fall, Redemption, Restoration.

## 3. AIM

- To help students to identify their strengths and weaknesses, and to encourage them in their ongoing development as lifelong learners.
- To assess and report student performance accurately and comprehensively.
- To foster the academic growth of students.
- To work in collaborative partnerships between parents / caregivers and teachers in supporting students in their learning.
- To assess and report on the achievement of learning outcomes by students.
- To meet state government requirements for accurately reporting student achievement against the Australian Curriculum.

## 4. GOALS

To foster a community of love and respect where:

- Students understand that they are created and greatly loved by God who desires all people to nurture the gifts they have been given.
- Students are encouraged to grow academically, physically, socially, emotionally and spiritually.
- Students are encouraged to develop organisational skills and meet deadlines.
- Students are encouraged and motivated to produce work to the best of their ability.



- Students are encouraged to continually improve.
- Students are encouraged to strive for personal excellence.
- Students are assessed realistically and appropriately.
- Students have an accurate picture of their performance.
- Assessment and reporting are adjusted to meet the specific requirements of students with modified programmes.

## 5. IMPLEMENTATION

This Policy is to be implemented in accordance with the Educational Reporting Protocols.