

# *Missions Protocols*



ST ANDREWS  
CHRISTIAN COLLEGE

INSPIRED BY  
FAITH

DISTINGUISHED BY  
CHARACTER

LEADERS BY  
INFLUENCE



# Missions Protocols

## PREAMBLE

All policy, protocols and procedures flow from the St Andrews Christian College Mission Statement:

*“To educate our students so that they are well skilled, understand life on the basis of biblical truth, and are motivated to walk with God and serve Him in their lives, so that they will be a positive Christian influence in the world.”*

## POLICY DOCUMENT INFORMATION

<b>TITLE:</b>	Missions Protocols
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<b>ACKNOWLEDGEMENTS:</b>	Trinity Christian School ACT, Pacific Hills Christian School NSW
<b>PURPOSE:</b>	To provide policy and direction for all the College Community.
<b>RELATED DOCUMENTS:</b>	Christian Community and Service Policy Mission Trip Guidelines

## KEY DATES

<b>ISSUE DATE:</b>	September 2016
<b>REVIEW DATE:</b>	2019



## 1. RATIONALE

In Matthew 28:19-20, God makes it very clear that we are to be involved in sharing His message and making disciples. In Acts 1:8, Jesus says we are to be his witnesses in Jerusalem, Judea, and Samaria and to the ends of the earth. In other words, we are to be his witnesses in the St Andrews community, in Melbourne, in Australia and overseas.

The motive in our service is always as a response to our love for God and love for others.

*“And he answered, ‘You shall love the Lord your God with all your heart and with all your soul and with all your strength and with all your mind, and your neighbour as yourself.’”*

Luke 10:27 (ESV)

## 2. SERVICE AND MISSIONS

- Within the College, service is to be understood as specific programmes where individuals act to meet a need of another. Service can be compulsory irrespective of an individual’s faith. Christian service is therefore considered any formal program or activity where people reach out to others in compassion and as a response to God’s grace in their lives. Christian service is always voluntary, assumes a personal Christian commitment and is a natural flow of our love for God and others.
- A subset of Christian service is that of ‘missions’, which is generally defined as actively seeking to cross cultural boundaries and share the love of God in evangelistic and practical ways. Actual ‘missions’ involvement is multifaceted and can take many forms, including: mobilising, educating, training, encouraging, praying, supporting, fundraising and participating, particularly in short-term mission trips.
- These protocols are targeted specifically at the area of ‘missions’ as an out-working of Christian service and will deal with each of the above mentioned areas.

## 3. MOBILISING FOR MISSION

- If the College is to play its part in the Great Commission then it needs to have ownership of world missions.
- Mobilising:
  - Is about getting people to see the need, about getting them interested and involved, about developing a passion within people to share the Gospel with those who haven’t yet heard it.
  - Comes through exposure to missions and mission related things, being involved at a school level— assemblies, camps, special activities and functions.
  - Encourages practical and financial support into identified needs (local, national and overseas).
- The concept of missions should be present from time to time in staff meetings, in staff devotions, whole school assemblies, in sectional assemblies; it should also show its face from time to time in Christian Studies and daily classroom devotions.
- Service, sometimes with a focus on missions ideally should be a contributing part of each Middle and Senior school camp.

## 4. EDUCATION AND TRAINING

- The community needs to be educated about what is happening in missions around the world.
- Participants in missions need to be properly trained and prepared for involvement in missions, particularly for short-term mission trips.



- A short term mission trip training programme is to be implemented as preparation for any cross-cultural mission trip.
- All overseas mission activities must be approved by the Deputy and Principal at least one year before the trip.
- Thorough Risk Assessment Forms and procedures must be undertaken and given for approval by the Deputy and Principal before the trip is allowed to go ahead.
- Debrief session / s are to be arranged after the trip.

## 5. FUNDRAISING

- Financially, mission is to be supported voluntarily through donations, fundraising and personal savings.
- As such, fundraising is an important aspect of missions. It enables the whole school community to be involved in mission and particularly to help provide much needed finances for identified mission projects.
- It is imperative that a coordinated approach is taken across the whole school community.

## 6. PRAYER

Prayer is an integral part of missions and the success of missionary endeavours. Ideally a 'missions' prayer group will meet and pray on a regular basis to support those staff and students planning and preparing to go on a mission trip.

Each individual participating on the mission trip is also to engage at least 12 people who will commit to praying for them whilst preparing for, and, whilst away on the mission trip.

## 7. SUPPORT

As the support of missions is a school objective, including the involvement of students in school sanctioned and approved short term mission trips, the school administration will provide personnel and practical support to the planning and operation of missions activities including financial management of funds associated with all 'missions' activities.

If possible, the organiser of the mission trip will be covered financially for the trip (airfares and costs). On arrangement with the Principal and Business Manager, the College will seek to cover some of the costs (airfare / trip) for accompanying staff.

## 8. MISSION TRIPS

Mission trips are an integral component of student and staff involvement in cross cultural mission and participation is encouraged from all parts of the school community. Refer to the detailed guidelines for the conduct of these mission trips which include such things as: locations, staffing, travel, finances, training, debriefing, contingencies, insurance, timing, including duration.