



General Overview of Vividus Survey 2018

OVERVIEW

2018 results are really positive, with the survey results showing general improvements (or level performances) across almost all indicators. Wonderful results!

THE COLLEGE'S GREATEST STRENGTHS

1. The Christian ethos/values
2. The quality of teaching
3. The performance of students in Academics
4. The sense of community within the College
5. The leadership of the College

SIGNIFICANT IMPROVEMENTS INCLUDE

- Positive and strong feedback about Chaplaincy
- Word of mouth referral marketing has greatly increased from 49.4% in 2017 to 57.9% in 2018, with over 66% of parents being active promoters of the College. A good movement from passive to active promoters in 2018 (from 60% to 66.2%).
- Re-enrolment intent has increased in 2018, with only 8.8% unsure or not keeping their child at the College in 2019. This is a decrease from 11.4% in 2017.
- 91% of Parents are satisfied with the College with only 1.6% dissatisfied.
- 94% of Staff are satisfied with the College with 0% dissatisfied and 6% neutral.
- Area of greatest satisfaction for parents is the healthy Christian focus of the College. 94% of parents and 93% of staff feel that the College's Vision and Mission are clearly stated and integrated into College life.

TOP AREAS OF SATISFACTION LEVELS

1. Appropriate Christian Emphasis (96%)
2. Effective methods are used for internal parent, student and staff communications (96%)
3. Teachers display a caring attitude to students (95%)
4. The College's Vision and Mission are clearly stated and integrated into school life (94%)
5. Positive Christian values and behaviour reflected by staff (93%)

TOP AREAS OF DISSATISFACTION ARE MINIMAL IN COMPARISON WITH SATISFACTION LEVELS

1. Convenient drop off/pick up access and parking at the College (31%)
2. Appropriate level on ancillary costs (uniform) (12%)
3. Comparison to other local schools (9%)
4. Equipment and resources available to pupils (9%)



INTERESTING FACTS

Travel

Most families are travelling between 15 minutes – 30 minutes to come to St Andrews Christian College.

PFA

49% of parents are interested in being more actively involved in supporting the PFA and related projects.

Only 45% in 2017 indicated interest in being involved.

Survey Responses

Increased responses from students.

Decreased responses from parents.

Household Income

Similar to previous years.

Parent body a little more affluent.

Bullying

A slight decrease in reported events in 2018, with more parents reporting incidents and communicating with the College.

In comparison to like-schools, our College reports extremely low rates of bullying incidents.

GENERAL COMMENTS

- Extremely positive results for all areas of College performance, Leadership and Administration, Communications, Chaplaincy, Student Development and Care, Staff Development and Care, Achievement Opportunities.
- Outstanding results for Community Spirit!
- Parents prefer to receive a newsletter twice a term (37.7%) rather than once-a-term (35%) or 3 times every term (27.4%).
- 59.3% of parents think that homework expectations is the right amount. 25.8% of parents believe we should set more homework and 12.7% of parents think that the College should set less homework. 2-3% parents are unsure.

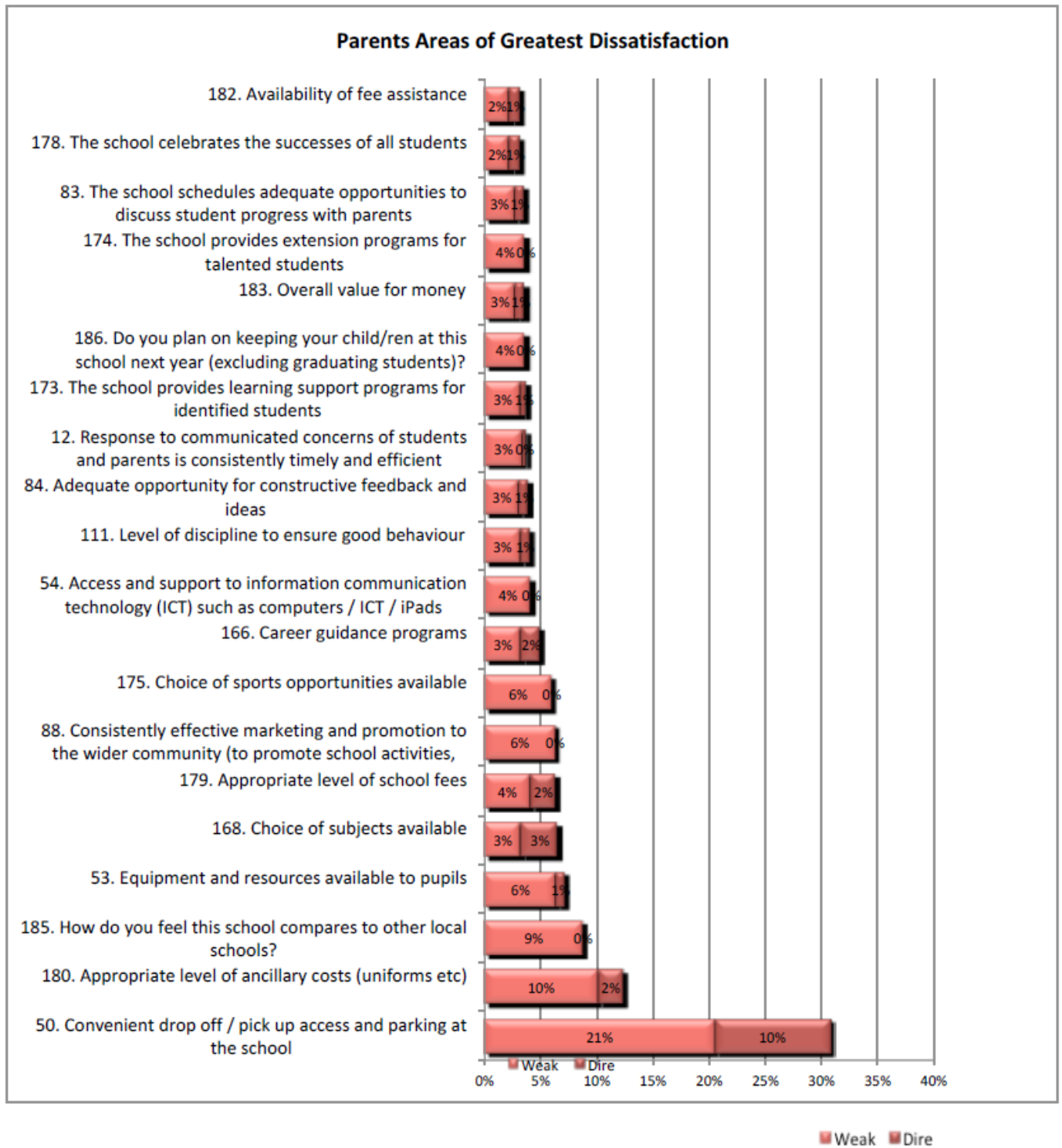


SATISFACTION SUMMARY – TOP 20





SATISFACTION SUMMARY - LOWEST 20





COMPARISON TO PREVIOUS YEARS (PARENTS)

Indicator	2018	2017	2016	2015	2014	2013	2012	2011
Overall college Satisfaction	8.7	8.6	8.7	8.6	8.7	8.6	8.4	8.3
Intent To Remain At college	8.9	8.8	9.4	9.3	9.1	9.4	9.4	9.2
Likelihood To Promote college	8.8	8.6	8.6	8.7	8.7	8.7	8.2	7.9

Indicator	2018	2017	2016	2015	2014	2013	2012	2011
Management-The attitude and performance of the Principal	8.8	8.7	8.9	8.9	9.1	8.8	8.4	8.3
Management-Positive Christian values and behaviour reflected by staff	8.9	8.8	8.9	8.8	8.7	8.5	8.4	8.1
Management-The school's vision and mission are clearly stated and integrated into school life	9.1	8.8	8.8	8.8	9.0	8.5	8.1	7.8
Management-Appropriate Christian emphasis	9.1	9.1	9.0	9.0	9.1	8.5	8.5	8.4
Management-Day to day organisation and management	8.4	8.2	8.2	8.3	8.4	8.1	7.7	7.5
Management-Response to communicated concerns of students and parents is consistently timely and efficient	8.2	8.1	8.1	8.1	8.2	8.0	7.5	7.5
Management-Communicated concerns of students and parents are consistently resolved appropriately	8.3	7.9	7.7	8.2	8.2	7.9	7.0	7.3

Indicator	2018	2017	2016	2015	2014	2013	2012	2011
Value-Variety of payment options / plans	8.1	8.0	7.8	7.7	8.2	8.0	8.1	8.0
Value-Overall value for money	8.0	7.7	7.7	7.7	7.9	7.8	7.4	7.6
Value-Appropriate level of school fees	7.4	7.3	7.3	7.0	7.4	7.4	7.2	7.4
Value-Appropriate level of ancillary costs (uniforms etc)	6.9	6.7	6.6	6.6	6.8	6.9	6.5	7.1
Value-Availability of fee assistance	5.4	5.1	5.5	4.6	5.1	5.6	5.7	na

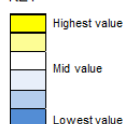
Indicator	2018	2017	2016	2015	2014	2013	2012	2011
FacRes-Presentation / maintenance of buildings and grounds	8.0	7.9	7.9	7.8	7.7	7.5	7.5	7.2
FacRes-Library resources	7.6	7.6	7.4	6.8	7.0	6.9	7.2	6.6
FacRes-Equipment and resources available to pupils	7.3	7.0	7.4	7.1	6.7	6.7	6.6	6.1
FacRes-Access to computers / ICT / iPads	7.4	7.0	6.8	6.6	6.0	6.2	6.3	6.2
FacRes-Equipment and resources available to teachers	7.1	7.5	5.9	6.4	5.8	6.3	6.2	6.4
FacRes-Convenient drop off / pick up access and parking at the school	5.9	7.0	7.0	5.8	6.7	6.2	6.2	na

Indicator	2018	2017	2016	2015	2014	2013	2012	2011
Comms-Friendly and helpful office staff	8.9	8.7	8.6	8.5	8.7	8.8	8.6	8.3
Comms-Staff are approachable and available	8.9	8.7	8.9	8.8	8.6	8.6	8.4	8.3
Comms-Friendly / inclusive / supportive atmosphere	8.8	8.3	8.7	8.6	8.5	8.4	8.1	8.0
Comms-Staff and parents work cooperatively to deliver high quality educational outcomes for students	8.4	8.4	8.4	8.3	8.5	8.2	7.8	7.8
Comms-Sense of community between students, parents and staff	8.6	8.3	8.5	8.4	8.4	8.2	7.8	7.9
Comms-The student reporting process is effective	8.4	7.9	8.1	8.0	8.2	8.1	7.8	8.0
Comms-The methods of communication used are effective	8.8	8.2	8.8	8.7	8.6	8.1	7.9	na
Comms-Adequate and timely communications from the school	8.5	8.1	8.4	8.2	8.3	8.0	7.7	7.6
Comms-The school schedules adequate opportunities to discuss student progress with parents	8.4	8.3	8.4	8.2	8.3	8.0	7.7	8.0
Comms-Adequate opportunity for constructive feedback and ideas	8.1	7.9	7.9	7.8	7.9	7.8	7.4	7.2
Comms-Positive morale among parents	7.8	7.9	8.0	8.1	8.1	7.7	7.5	7.3
Comms-Policies and procedures clearly documented and easily accessible	8.2	8.1	8.5	8.0	8.0	7.6	7.6	7.2

Indicator	2018	2017	2016	2015	2014	2013	2012	2011
Care-Teachers display a caring attitude to students	8.8	8.7	9.1	8.9	8.8	8.6	8.5	8.4
Care-Quality of teaching	8.5	8.2	8.6	8.3	8.5	8.4	8.2	8.1
Care-Encouragement of responsible attitudes in students	8.4	8.2	8.5	8.5	8.5	8.3	8.1	8.0
Care-Promotes a strong school ethos with clear moral boundaries and Christian values	8.7	8.5	8.8	8.6	8.1	8.4	8.2	8.1
Care-Teachers gladly provide help and support when needed	8.8	8.5	8.9	8.6	8.6	8.4	8.5	8.4
Care-Safe and secure environment	8.6	8.4	8.4	8.5	8.3	8.3	8.0	na
Care-Encouragement of students to achieve to the best of their ability	8.4	8.2	8.7	8.3	8.3	8.2	8.1	7.9
Care-Students are encouraged in a personal relationship with God	8.4	8.3	8.6	8.4	8.5	8.2	8.3	8.0
Care-Fair and consistent behaviour management in line with redemptive, positive Christian values	8.4	8.1	8.1	8.3	8.1	8.0	7.7	7.8
Care-Homework is related to classwork	8.1	7.9	8.1	7.5	7.9	8.0	7.7	7.7
Care-Level of discipline to ensure good behaviour	8.0	7.8	8.2	8.0	8.2	8.1	7.9	8.0
Care-Clarity of student behavioural expectation	8.0	8.3	8.6	8.5	8.4	8.0	7.9	8.1
Care-The school prepares children well for transitioning between grades	7.9	7.6	7.9	7.7	7.9	7.8	7.9	6.8
Care-Providing practical personal / spiritual support and programs	7.9	7.8	8.2	8.3	8.1	7.8	7.6	7.6
Care-Students' individual educational needs are considered	8.3	7.9	8.4	7.9	8.0	7.8	7.7	7.5
Care-Tutoring / mentoring by staff to support students	7.5	7.2	8.0	7.3	7.8	7.7	7.0	6.9

Indicator	2018	2017	2016	2015	2014	2013	2012	2011
Achievement-Academic results	8.6	8.3	8.5	8.6	8.8	8.4	8.0	8.0
Achievement-Appropriate class sizes	8.3	8.2	8.2	8.2	8.3	8.2	8.3	8.4
Achievement-The school provides a stimulating learning environment and makes school work interesting and enjoyable	8.2	8.0	8.1	8.0	8.3	8.0	7.8	na
Achievement-Realistic educational expectations for students	8.2	8.0	8.2	7.9	8.1	7.9	7.8	na
Achievement-Students are given opportunities to achieve to the best of their ability	8.1	7.9	8.1	8.0	8.2	7.9	7.8	7.9
Achievement-The school celebrates the successes of all students	8.1	7.6	7.4	7.8	8.1	7.8	7.6	na
Achievement-Opportunities for students to be of service to others	7.5	7.4	7.5	7.7	7.5	7.5	7.4	7.0
Achievement-Choice of cultural opportunities available (debating, chess club etc)	7.8	7.6	7.7	7.5	7.7	7.5	7.1	6.3
Achievement-The school provides learning support programs for identified students	7.3	6.7	7.1	7.0	7.1	7.3	7.2	7.2
Achievement-Choice of subjects available	7.1	7.3	7.8	7.7	7.5	7.3	6.9	6.6
Achievement-Choice of music / performing arts opportunities available	7.9	7.6	7.5	7.4	7.2	7.2	7.0	6.3
Achievement-Choice of sports opportunities available	7.5	7.0	7.2	7.1	7.1	7.1	6.8	6.3
Achievement-The school provides extension programs for talented students	6.8	6.1	6.3	6.6	6.6	6.7	6.6	6.9
Achievement-Career guidance programs	7.3	7.5	7.5	7.8	7.0	5.7	5.3	6.3

KEY



Colour coding is based on highest, mid and lowest value for each year column.